

NOTES 11/14 MEETING

DISCUSSION OF THE BELOW ARTICLE:

What We're Getting Wrong About Gifted Education

We're leaving out a large swath of students with a high potential

By Joseph S. Renzulli

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Hardly a week goes by without another news item about a school district's attempt to deal with the problem of the underrepresentation of low-income students and children of color in gifted education programs. Suggestions for addressing the problem typically include the use of screening tests for all students, test norms that are scaled to local demographics, and non-verbal tests that use pictures or figures rather than words. While these recommendations may have value in providing a broader look at the development of gifted behaviors, they still rely on test-score comparisons among groups and thus fail to take into consideration the important distinction between high-achieving (or lesson-learning) giftedness and creative or productive giftedness. [MORE...](#)

DISCUSSION OF GATE REFERRAL FORM (PLEASE REVIEW FOR INPUT)

[GATE REFERRAL FORM](#)